



CORBAN UNIVERSITY

Opportunity Profile

VICE PRESIDENT FOR ADVANCEMENT



Institutional Summary

Corban University is a Christian institution whose purpose is to educate Christians who will make a difference in the world for Jesus Christ. The University is accredited by the Northwest Commission on Colleges and Universities. Corban provides a strong Bible-centered academic program with more than 50 majors and programs of study including professional, liberal arts, and ministries. Along with traditional and adult degree completion programs at the undergraduate level, Corban offers graduate teacher licensure programs and graduate degrees in education, business, counseling and ministry. A personal relationship with Jesus Christ is a requirement for all employees and students. Within these guidelines, it is our policy to provide equal opportunity to all applicants, employees and students and to not discriminate on the basis of gender, disability, race, color, national origin or age in access to, or treatment in employment.

Our Mission

To educate Christians who will make a difference in the world for Jesus Christ.

Based on Matthew 28:19-20

Heritage

Corban has its roots in Phoenix, Arizona, where it began as a Bible institute in 1935. Relocating to California in 1946, the university changed its name to Western Baptist Bible College and operated there until moving to Oregon in 1969.

In 1955, the University received degree-granting status from the State of California Department of Education. In 1959, it received national accreditation as a Bible college by the American Association of Bible Colleges. In 1968, it was regionally accredited and after moving to Oregon was accredited by the Northwest Commission on Colleges and Universities. Over the years, the University has gone from a Bible college to a university offering programs in biblical studies, the liberal arts, and professional studies.

In 2005 the name was changed to Corban in order to enhance our ability to reach out to all evangelical churches. The name, a biblical word meaning “a gift dedicated to God,” and motto, “Dedicating Heart and Mind to God,” reflect the mission of the university.

Our Endeavor

To provide Bible-centered baccalaureate and graduate programs built on the foundation of our Judeo-Christian and Baptist heritage.

To educate maturing Christians to become competent thinkers, involved citizens and effective communicators.

To provide opportunities for students to apply their academic knowledge and exercise their ministry gifts and abilities through church, community service and internship programs.

To develop healthy, balanced lives through participation in curricular programs and intramural activities designed to enhance the mind, body and spirit.

Academic Profile

Corban University is an independent Christian university in Salem, Oregon, with more than 50 majors and programs of study including professional, liberal arts, and ministries. Along with traditional and adult degree completion programs

at the undergraduate level, Corban offers graduate teacher licensure programs and graduate degrees in education, business, ministry and counseling.

Corban is accredited by the Northwest Commission on Colleges and Universities. As a member of the Association of Christian Schools International (ACSI), Corban's Education program is approved to culminate in an ACSI teaching certificate. It is also approved by the State of Oregon to prepare both elementary and secondary teachers for licensure.

“U.S. News & World Report's Guide to Best Colleges” is a tool often used by college seekers and parents when looking for academic quality and cost when choosing a school. The publication ranks colleges according to the Carnegie Classification of Institutions of Higher Education. Its Best Regional College classification focuses on colleges offering a broad range of liberal arts programs.

For the 11th year running, Corban University was ranked in the West's Top Ten—eighth Best in the West for regional colleges in the “U.S. News & World Report's Best Colleges Guide” for 2013.

Corban also received national recognition by the Best Christian Workplace Institute ranking it as the number one Christian workplace in 2006 among similarly sized colleges.

A student survey conducted by “The Princeton Review” lists Corban as one of the best colleges in the U.S. western region. Corban is one of the 129 schools profiled in the regional college guidebook, The Best Western Colleges.

Athletics

Corban is a member of the Cascade Collegiate Conference and is affiliated with the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). Corban offers 13 intercollegiate sports—baseball, men's and women's basketball, men's and women's cross country, men's and women's golf, men's and women's soccer, men's and women's track & field, softball, and women's volleyball—where athletes have captured 10 regular season conference titles, eight conference tournament crowns, and six NCCAA national championships.

Our Distinctive

Transformative Learning—what Corban offers now is more important than ever

By faith, we keep seeing what we call “the Corban difference” in the lives of so many of our students and alumni who come back for a visit. We hear it in their voices over the phone. And we read it in the notes and letters we receive.

Our outstanding young Christian students have much potential in the years ahead. Potential for what? A great career. A blessed marriage. A happy family. A number of friends who genuinely care about them. Faithful dedication to active service within the local church and in the community at large. A strong vibrant life of faith, worship and love for Jesus Christ—through all of life’s ups and downs.

Sadly, it doesn’t take too much asking around to discover the vast majority of Christian young adults today don’t have a robust faith in the Lord. A series of highly publicized research reports found that up to 88 percent of young Christian men and women experientially “lose” their faith while attending college. When that happens, life loses purpose, meaning, fulfillment, and deep satisfaction. As the years and decades roll by, only a minority turn back to God.

How opposite of what any parent or grandparent or pastor or youth pastor hopes, dreams, desires and prays for during each person’s formative years.

So what makes “the Corban difference” a reality?

At Corban, we call it Transformative Learning. It’s one of our University’s three core themes. Day in and day out, Corban stands committed to creating:

- *a transformative learning culture where a sustainable biblical worldview takes shape;*
- *holistic development in a Christian community that promotes worship, creative expression and activities that reflect God’s character;*
- *and Christian stewardship for the cultivation of a life of stewardship and service toward God, humanity and creation.*

To do this effectively, Corban’s curriculum builds on a rock-solid foundation of biblical and theological training. In turn, Corban educates students to be well prepared for all spheres of life.

These foundational principles provide Corban’s students (and alumni) with the opportunity

- *to think deeply about their learning;*
- *to identify, examine, and evaluate sources of information; and then*
- *to synthesize that information into a framework of knowledge and wisdom for informative decision-making.*

So, does Transformative Learning really work? Just ask any of our Corban faculty and students who went on short-term mission trips this summer. At every turn, they saw God work in powerful ways. Lives were changed and students grew in greater ways into the likeness of Christ. Then again, that was no surprise. We see it all the time.

Why Orthodox Christianity and Heart Devotion Matter

If the past four centuries have proved anything, it’s that “Christian” higher education doesn’t necessarily build up the faith and welfare of its students. Instead, if the study of any subject, including God’s Word, is separated from God Himself, it actually tears away at a student’s faith, morality, and aspirations.

Many famous agnostics and atheists—including Immanuel Kant, Georg Wilhelm Friedrich Hegel, Ernst Haeckel, David Friedrich Strauss, Charles Darwin, Ludwig Feuerbach, Karl Marx, and Friedrich Nietzsche—pursued theological studies divorced from heart devotion to God. Most of them attended universities rich in religious tradition, either Catholic or Protestant. By the time they graduated, any so-called faith they might have had was washed away. The same trend has grown only more alarming over the past few generations.

Author Scott Larsen interviewed best-selling author and Christian psychologist Larry Crabb, who experientially “lost” his faith as a young man. “When I got into graduate school, I told myself not to believe anything that would require me to dump my intellect. Several psychology professors told me that I could not be a good psychologist and still believe in nonsensical Christianity. So for a year or two I became a self-chosen agnostic. I wanted to start from scratch to see what is true.”

Of course, Crabb later discovered: “Being an orthodox Christian means allowing the truth of Christianity to be absorbed into one’s soul, which [completely] changes one’s approach to life.”

At Corban, Transformative Learning isn’t just a theme. Instead, it’s the hallmark of “the Corban difference.”

At Corban, we actively pursue five objectives in order to create and foster a truly Transformative Learning culture.

- 1. Information Literacy**—students find and evaluate information relevant to their research;
- 2. Competent Thinking**—students integrate knowledge into a consistent biblical worldview;
- 3. Effective Communication**—students impact individuals and groups through writing and speaking;
- 4. Professional Preparation**—students demonstrate the knowledge, skills and behaviors required to succeed in their chosen field;
- 5. Biblical Discernment**—students understand and apply scriptural themes, values and doctrines.

Position Description

Start Date: January 1, 2015

Purpose: Provide leadership, planning, development, management and implementation for the advancement functions of the University.

Reports to: President

Responsibilities: The Office of Advancement has as its primary function to grow the funding resources needed to support the mission and vision of the university. As such Advancement builds relational bridges with alumni, friends, parents, the business community, churches and foundations with the goal of increasing support for the university. The Advancement Office includes 5 full-time employees, including the Director of Development and Director of Alumni Services. The major responsibilities of the position include, but are not limited to, the following:

1. Serve on the President's Cabinet.

2. Work with President, Cabinet and others to develop a theology of stewardship and culture of giving.

3. Assist in the development and implementation of the overall vision of the University.

4. Work closely with the President to align Advancement plans with the University's mission, vision and long-term plan.

5. Recruit, select, equip, assign, develop and evaluate the Advancement Office staff.

6. Develop and implement a volunteer program, including but not limited to efforts with Corban's Alumni Board, and with possible Parent Board and Campaign Committee.

7. Develop and implement a comprehensive fund-raising plan consistent with University's goals and values.

8. Develop and maintain productive relationships with internal and external constituencies for the purpose of raising financial support to advance the mission of Corban University.

9. Manage the President's portfolio related to donor prospects, assisting in managing appointments and "moves" through the cultivation cycle.

10. Liaison with the Corban Board of Trustees Advancement Committee.

11. The VP will manage his/her own portfolio of donor prospects. Goals for this will be determined by the President.

12. Represent the University in the community; point person for University-community events.

13. Engage in resource planning, the development of budgets, allocation of resources, and management of expenditures within the advancement division.

14. Work closely with the CFO to monitor and consider current financial markets and related economic trends and to maintain knowledge of federal and state laws relative to charitable giving ensuring University compliance as appropriate.

15. Represent the values and interests of all curricular and co-curricular programs across campus and to the broader community.

16. Assist with various duties as directed by the President.

Qualifications

Education: Bachelor's degree required, Master's degree preferred.

Experience: Candidates should have 7-10 years of progressively responsible professional work experience in the field of Development and/or Alumni Relations. The successful candidate will have a breadth of knowledge and experience in the Development realm that includes, but is not limited to: Annual Fund (direct mail and phonathon), Major Gifts, Capital Campaigns, Foundations, Planned Giving and Corporate Relations. Candidates should be prepared to provide evidence of personal production in asking and receiving major gifts. Experience and proven record of success in managing a successful Capital Campaign is very desirable. The candidate should also have evidence of experience and/or exposure to the following alumni activities: Chapter Development, Reunion Events and Activities, Young Alumni Programming and Alumni Board Development. At least ten years of leadership/supervisory experience with demonstrated competency directing a Development team. Candidates will demonstrate an ability to network within the donor community (with individuals, alumni, area businesses and foundations). Work experience in higher education strongly preferred.

Character: Candidates must have a personal relationship with Jesus Christ and evidence a mature Christian faith, be in agreement with the University's statement of faith and employee lifestyle standards, be committed and articulate in the integration of biblical principles within the Advancement profession, and be willing to invest themselves in the success of Corban University.

Application:

A completed candidate file will include:

1. a letter of application expressing the candidate's interest and qualifications for the position, specifically speaking to the responsibilities listed in the position description within this profile;
2. current resume or curriculum vitae;
3. a statement of Christian testimony and statement of current ministry involvement;
4. a statement of biblical stewardship and philosophy of giving;
5. list of 5 professional references which include position title, relationship to the candidate, email address and work phone numbers (cell phone numbers also helpful if possible).

Application material will be considered as received, and the position will remain open until filled.

Contact: Nancy Marshall
Human Resources
Corban University
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Salem, Or 97317

Email: nmarshall@corban.edu

Phone: (503) 375-7101

Local Information:

Salem Chamber of Commerce: www.salemchamber.org

Oregon cost of living calculator: www.aier.org/#cost-of-living

County demographics: www.city-data.com/county/Marion_County-OR.html

Facts and Overview:

Location:	Salem, Oregon's capital, has a greater population area of 170,000. It is 45 miles south of Portland; one hour from the mountains and the coast.	
Study Abroad:	Corban offers AMBEX as well as 14 other study abroad programs.	
Enrollment:	1,148 students (2013-2014)	
Student/Faculty Ratio:	13:1	
Traditional Undergraduate Program (2013-2014):		
	Tuition and Fees:	\$27,486
	Room & Board:	\$8,550
	Average Financial Aid:	\$24,064 in scholarships, grants, and loans



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Dedicating Heart and Mind to God